



I. Teacher Information

Teacher Name: Hannah Beam
Tutorial Days: Wednesdays 3:30 - 4:30
Teacher E-mail: Hannah.beam@atlanta.k12.ga.us
Course Website: <http://beamspanish.weebly.com/>
School Website: <http://www.atlanta.k12.ga.us/Domain/3508>
School Phone #: 404-802-5200

Room: 2100

II. Course Description and Objectives

Language ab initio is a language acquisition course designed to provide students with the necessary skills and intercultural understanding to enable them to communicate successfully in an environment where the language studied is spoken. This process encourages the learner go beyond the confines of the classroom, expanding an awareness of the world and fostering respect for cultural diversity. This course use a balance between approaches to learning that are teacher-centered (teacher-led activities and assessment in the classroom) and those that are learner-centered (activities designed to allow the student to take the initiative, which can also involve student participation in the evaluation of their learning). The teacher is best placed to evaluate the needs of the students and is expected to encourage both independent and collaborative learning.

This course develops students’ linguistic abilities through the development of receptive, productive and interactive skills. The aims of the language ab initio course are to be defined within the parameters of the language ab initio syllabus. The range of contexts, purposes, language skills and texts to be taught are listed in “Syllabus content”. The use of appropriate language and the breadth of intercultural understanding to be demonstrated are also defined within the syllabus content.

There are five assessment objectives for the language ab initio course. Students will be assessed on their ability to:

1. demonstrate an awareness and understanding of the intercultural elements related to the prescribed topics
2. communicate clearly and effectively in a range of situations
3. understand and use accurately the basic structures of the language
4. understand and use an appropriate range of vocabulary
5. use a register and a format that are appropriate to the situation

III. Materials and Supplies

- Pencils/Pens
- 2” 3-Ring Binder
- Pens/pencils
- Erasers
- Notebook paper

IV. Course Outline/Curriculum Overview

Themes to be covered throughout this 2 year course: Individual and Society, Leisure and Work, Urban and Rural Environment

Topics for each theme:

Individual and society	Leisure and work	Urban and rural environment
Daily routines	Employment	Environmental concerns
Education	Entertainment	Global issues
Food and drink	Holidays	Neighborhood
Personal details, appearance and character	Media	Physical geography
Physical health	Sport	Town and services
Relationships	Technology	Weather
Shopping	Transport	

V. Primary Text(s): Spanish B – Oxford IB Diploma Programme

VI. Grading Policy: Grading will use the IB rubric in order to get comfortable with the system

INTERNAL ASSESSMENT (ORAL)			PAPER ONE			PAPER TWO			WRITTEN ASSIGNMENT			FINAL		
Grade	From	To	Grade	From	To	Grade	From	To	Grade	From	To	Grade	From	To
1	0	3	1	0	6	1	0	4	1	0	4	1	0	15
2	4	7	2	7	12	2	5	9	2	5	7	2	16	32
3	8	11	3	13	17	3	10	14	3	8	10	3	33	48
4	12	15	4	18	23	4	15	16	4	11	13	4	49	61
5	16	18	5	24	28	5	17	19	5	14	15	5	62	73
6	19	21	6	29	34	6	20	21	6	16	17	6	74	84
7	22	25	7	35	40	7	22	25	7	18	20	7	85	100

Formative Pre-Assessment	0%	Pre-Test/Diagnostic Test
Summative Assessment	50%	Performance-based Assessments/Tests
Formative Assessment	30%	Projects//Group work/Quizzes
Practice (Classwork/Homework)	20%	Classwork/Homework

Grading scale A: 90-100 B: 80-89 C: 70-79 F: 0-69

Grading Systems-Grading Expectations [See Board Policy IHA-R (1)]

2.1. Students shall receive report cards after the end of the 9th, 18th, 27th and 36th weeks of the school year. The report cards received after the semester midpoints (9th and 27th weeks) will be considered progress reports for all students.

2.3. For grades 6-12, evaluation of student mastery shall be cumulative for the semester.

2.4. All students shall receive interim progress reports at least four (4) times per year—4.5 weeks into the school year and midway between report card issuance dates.

VII. Assessment Calendar

Unit/Benchmark Assessments: TBA

Final Exam (December/May)


VIII. Classroom Expectations:

Come to class prepared to focus only with the before mentioned material. Be on time and be prepared to learn. At all times everyone in this classroom will conduct himself or herself in a professional manner. ANY deviation from acceptable behavior shall require immediate attention up to and including referral to an administrator. Any student receiving a grade of 70% or below on any graded work is expected to see me for assistance. Come prepared to discuss how to improve your performance.

Class Rules:

CLASSROOM EXPECTATIONS		
SAFE	RESPONSIBLE	RESPECTFUL
Follow the rules of MHJHS and APS at all times.	Attend class on time everyday prepared to learn.	Use appropriate language towards your peers and teachers.
Refrain from horseplay in the classroom.	Bring all required materials to class.	During class discussions, agree to disagree, and cite evidence.
Use school supplies and equipment appropriately.	Submit all work on time.	Remain open-minded to differences.
Follow all instructions in the event of an emergency.	Keep your classroom area clean.	Expect the best from yourself and others.
Report suspicious activity or behavior to school staff.	Ask questions if you do not understand something.	Work with integrity.

Always Be Safe, Respectful & Responsible.



Consequences of Misbehavior:

1st offense: Teacher conference/move seat

2nd offense: Parent conference/phone, email, or in person

3rd offense: Administrative action

Some offenses may require immediate administrative attention.

Make-up Policy

MAKING UP MISSED ASSIGNMENTS OR TESTS It is the student's and parent's responsibility to make arrangements for make-up work. Students should ask their teacher for any missed assignments on the first day they return to school.

Deficiency Notices and Progress Reports

The student will periodically receive from the teacher GRADE PROGRESS reports and DEFICIENCY NOTICES. You should review with your parent(s) or guardian(s) **AND** they must sign and return both the GRADE PROGRESS REPORT and DEFICIENCY NOTICE on or before the assigned due date.

Expectations for Technology:

There may be times when the teacher will ask you to utilize your own technology during a class. This technology can include a smart phone, laptop, or tablet. When personal technology is not required by the teacher, the electronic device should be OFF and AWAY.

Academic Integrity

The Atlanta Board of Education recognizes that academic integrity is the foundation of academic excellence and student success. It is the responsibility of every student and employee to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school. Violations of [board policy JFA Academic Integrity](#) shall be handled as violations of the student code of conduct and addressed via the progressive discipline guidelines in the Student Handbook.

Parent Expectations

Parental communication and involvement is essential to the success of all students. We fully welcome your involvement. Parents are encouraged to contact the teacher for updates and concerns. If a parent requests a conference, one will be scheduled as soon as possible.

