



I. Teacher Information

Teacher Name: Hannah Beam Room: 2100
Tutorial Days: Wednesday 3:30-4:30 (and/or per student's request)
Course Website: <http://beamspanish.weebly.com/>
Teacher E-mail: Hannah.beam@atlanta.k12.ga.us.
School Website: <http://www.atlanta.k12.ga.us/Domain/3508>
School Phone #: 404-802-5200

II. Course Description and Objectives

In this course, students will engage in conversation, provide and obtain information, and exchange opinions on various topics including current events. Students will understand and interpret written and spoken Spanish on a variety of topics including current and historical events. Students will demonstrate an understanding of Spanish culture. They will demonstrate their ability to express themselves in written and spoken Spanish using complex sentence structures and increasing vocabulary appropriate to the third year. Students will work toward oral fluency through conversation, discussion, and oral presentations.

To obtain an intermediate-high level and acceptable degree of proficiency in the basic language skills of speaking, listening, reading, and writing Spanish. Each student will gain competence in comprehending the spoken language within vocabulary and structural range, and also in speaking and reading with a more than adequate level of pronunciation and intonation.

III. Materials and Supplies

Campus Portal for Parents and Guardians: Visit <https://ic.apsk12.org/portal> to view class schedules, attendance records and grades. To activate your account, visit the school to receive your login (activation key).

Required Materials:

- Bounded Composition Book
- 2" 3-ring binder
- Dividers/tabs
- Loose leaf paper
- Pencils

IV. Course Outline/Curriculum Overview

The following topics are strongly suggested for the Level III course. These topics should be combined into coherent thematic units and taught in context. The GPS for Modern Languages encourage language taught in communicative context and discourage language taught in isolation.

All Level 3 Topics, All Level I and II Topics, Career and Business, Communities, Fashion, Future Goals and Expectations, Geography and Map Skills, Health and Fitness, Leisure, Media and Technology, Medical and Dental, Pop Culture, Relationships, Shopping, Survival Skills, Travel and Transportation

V. Primary Text(s): Realidades 3

VI. Grading Policy:

Formative Pre-Assessment	0%	Pre-Test/Diagnostic Test/Pre-SLO
Assessment During Learning	25%	Performance-based Assessments/Quizzes
Group/Independent Practice (In Class)	40%	Classwork/Projects/Labs/Group work
Homework	5%	Homework
Summative Assessment	30%	Culminating Projects/Unit Tests/Final Exam/Post-SLO

Grading scale A: 90-100 B: 80-89 C: 70-79 F: 0-69

Grading Systems-Grading Expectations [See Board Policy IHA-R (1)]

- 2.1. Students shall receive report cards after the end of the 9th, 18th, 27th and 36th weeks of the school year. The report cards received after the semester midpoints (9th and 27th weeks) will be considered progress reports for all students.
- 2.3. For grades 6-12, evaluation of student mastery shall be cumulative for the semester.
- 2.4. All students shall receive interim progress reports at least four (4) times per year—4.5 weeks into the school year and midway between report card issuance dates.

VII. Assessment Calendar

Unit/Benchmark Assessments: TBA

Final Exam: (December/May)

GA Milestones: April/May 2018


VIII. Classroom Expectations:

Come to class prepared to focus only with the before mentioned material. Be on time and be prepared to learn. At all times everyone in this classroom will conduct himself or herself in a professional manner. ANY deviation from acceptable behavior shall require immediate attention up to and including referral to an administrator. Any student receiving a grade of 70% or below on any graded work is expected to see me for assistance. Come prepared to discuss how to improve your performance.

Class Rules:

CLASSROOM EXPECTATIONS		
SAFE	RESPONSIBLE	RESPECTFUL
Follow the rules of MHJHS and APS at all times.	Attend class on time everyday prepared to learn.	Use appropriate language towards your peers and teachers.
Refrain from horseplay in the classroom.	Bring all required materials to class.	During class discussions, agree to disagree, and cite evidence.
Use school supplies and equipment appropriately.	Submit all work on time.	Remain open-minded to differences.
Follow all instructions in the event of an emergency.	Keep your classroom area clean.	Expect the best from yourself and others.
Report suspicious activity or behavior to school staff.	Ask questions if you do not understand something.	Work with integrity.

Always Be Safe, Respectful & Responsible.



Consequences of Misbehavior:

1st offense: Teacher conference/move seat

2nd offense: Parent conference/phone, email, or in person

3rd offense: Administrative action

Some offenses may require immediate administrative attention.

Deficiency Notices and Progress Reports

The student will periodically receive from the teacher GRADE PROGRESS reports and DEFICIENCY NOTICES. You should review with your parent(s) or guardian(s) **AND** they must sign and return both the GRADE PROGRESS REPORT and DEFICIENCY NOTICE on or before the assigned due date.

Expectations for Technology:

There may be times when the teacher will ask you to utilize your own technology during a class. This technology can include a smart phone, laptop, or tablet. When personal technology is not required by the teacher, the electronic device should be OFF and AWAY.

Academic Integrity

The Atlanta Board of Education recognizes that academic integrity is the foundation of academic excellence and student success. It is the responsibility of every student and employee to exhibit honesty, trust, fairness, respect, and responsibility in academic work at all times to support a positive learning environment in the school. Violations of board policy JFA Academic Integrity shall be handled as violations of the student code of conduct and addressed via the progressive discipline guidelines in the Student Handbook.

Parent Expectations

Parental communication and involvement is essential to the success of all students. We fully welcome your involvement. Parents are encouraged to contact the teacher for updates and concerns. If a parent requests a conference, one will be scheduled as soon as possible.